SSC and Job Role wise Classroom and Lab Area Specifications
TMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture | Gardener | 4 | AGR/Q0801 | 10 | 150 | Store room is required but demonstration will be done on field ( 150 is the minimum storeroom's size but no restrictions of size is there for demonstration facility / garden) | 200 |  |
| Agriculture | Micro Irrigation Technician | 4 | AGR/Q1002 | 10 | 0 | Lab required just as store room but actual demonstration will be on field | 200 |  |
| Agriculture | Green House Operator | 3 | AGR/Q1003 | 10 | 0 | Demonstration will be done on ground where green house system is installed | 200 |  |
| Agriculture | Tractor operator | 4 | AGR/Q1101 | 10 | 200 | Work shop for tractor maintenance and repair is required and also a storeroom will be required minimum of 200 sq ft | 200 |  |
| Agriculture | Organic grower | 4 | AGR/Q1201 | 10 | 200 | Store room is required but demonstration will be done on field | 200 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture | Dairy Farmer/ <br> Entrepreneur | 4 | AGR/Q4101 | 10 | 200 | Animal shed is required for demonstration and a storeroom | 200 |  |
| Agriculture | Small poultry farmer | 4 | AGR/Q4306 | 10 | 200 | No lab is required, poultry shed is required for demonstration and a storeroom | 200 |  |
| Agriculture | Animal Health Worker | 3 | AGR/Q4804 | 10 | 200 | Storeroom is required | 200 |  |
| Agriculture | Aquaculture worker | 3 | AGR/Q4904 | 10 | 200 | Store room is required but demonstration will be done on field/ Ponds. | 200 |  |
| Agriculture | Quality Seed Grower | 4 | AGR/Q7101 | 10 | 200 | Store room is required but demonstration will be done on field | 200 |  |
| Apparel | In-line Checker | 3 | AMH/Q0102 | 10 | 250 | Minimum lab size 250 sq feet for a batch of 30 students. the size may vary for remote areas, Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in Square Feet for batch of 30 students ) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Apparel | Sewing <br> Machine Operator | 4 | AMH/Q0301 | 10 | 330 | Minimum lab size 330sq feet for a batch of 30 students. the size may vary for remote areas, Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | Sewing <br> Machine Operator - knits | 4 | AMH/Q0305 | 10 | 330 | Minimum lab size 330sq feet for a batch of 30 students. the size may vary for remote areas, Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | Pressman | 4 | AMH/Q0401 | 10 | 250 | Minimum lab size 250sq feet for a batch of 30 students. the size may vary for remote areas, Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | Hand <br> Embroiderer | 4 | AMH/Q1001 | 10 | 250 | Minimum lab size 250sq feet for a batch of 30 students. the size may vary for remote areas, Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Apparel | Packer | 3 | AMH/Q1407 | 10 | 250 | Minimum lab size 250sq feet for a batch of 30 students. the size may vary for remote areas, Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | Export Assistant | 4 | AMH/Q1601 | 10 | 250 | Minimum lab size 250 sq feet for a batch of 30 students. the size may vary for remote areas , Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | Washing Machine Operator | 4 | AMH/Q1810 | 10 | 330 | Minimum lab size 330sq feet for a batch of 30 students. the size may vary for remote areas, Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | Self Employed Tailor | 4 | AMH/Q1947 | 10 | 330 | Minimum lab size 330sq feet for a batch of 30 students. the size may vary for remote areas, Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Apparel | Measurement checker | 4 | AMH/Q0103 | 10 | 250 | Minimum lab size 250sq feet for a batch of 30 students. the size may vary for remote areas, Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | Store Keeper | 3 | AMH/Q0501 | 10 | 250 | Minimum lab size 250sq feet for a batch of 30 students. the size may vary for remote areas, Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | Cutting Supervisor | 5 | AMH/Q0610 | 10 | 330 | Minimum lab size 330sq feet for a batch of 30 students. the size may vary for remote areas, Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | Embroidery Machine Operator (Zig Zag) | 4 | AMH/Q0801 | 10 | 330 | Minimum lab size 330sq feet for a batch of 30 students. the size may vary for remote areas, Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um batch size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Apparel | Hand <br> Embroiderer <br> (Addawala) | 3 | AMH/Q1010 | 10 | 250 | Minimum lab size 250sq feet for a batch of 30 students. the size may vary for remote areas, Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | FramerComputerized embroidery machine | 4 | AMH/Q1301 | 10 | 330 | Minimum lab size 330sq feet for a batch of 30 students. the size may vary for remote areas, Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | Fabric CutterApparel MadeUps and Home Furnishing | 4 | AMH/Q1510 | 10 | 250 | Minimum lab size 250sq feet for a batch of 30 students. the size may vary for remote areas, Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | Export <br> Executive | 5 | AMH/Q1602 | 10 | 250 | Minimum lab size 250sq feet for a batch of 30 students. the size may vary for remote areas, Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Apparel | Finisher | 4 | AMH/Q2255 | 10 | 250 | Minimum lab size 250sq feet for a batch of 30 students. the size may vary for remote areas, Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | Specialized <br> Sewing <br> Machine <br> Operator | 4 | AMH/Q2301 | 10 | 330 | Minimum lab size 330sq feet for a batch of 30 students. the size may vary for remote areas, Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Automotive | Automotive <br> Service <br> Technician <br> (Two and <br> Three <br> Wheelers) | 4 | ASC/Q1411 | 10 | 500 |  | 300 |  |
| Automotive | Commercial Vehicle Driver Level 4 | 4 | ASC/Q9703 | 10 | 500 |  | 300 |  |
| Automotive | Machining and Quality Technician | 3 | ASC/Q3509 | 10 |  |  |  |  |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in Square Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Automotive | Welding and Quality Technician | 3 | ASC/Q3109 | 10 | 300 |  | 300 |  |
| Automotive | Dealership Telecaller Sales Executive | 4 | ASC/Q1011 | 10 | 500 |  | 300 |  |
| Automotive | Dealership Sales and Value Aadded Services Executive | 4 | ASC/Q1012 | 10 | 500 |  | 300 |  |
| Automotive | Showroom <br> Hostess - <br> Customer <br> Relationship <br> Executive | 4 | ASC/Q1111 | 10 | 500 |  | 300 |  |
| Automotive | Car Washer and Assistant Service Technician | 3 | ASC/Q1417 | 10 | 500 |  | 300 |  |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Automotive | Chauffeur / <br> Taxi Driver | 4 | ASC/Q9714 | 10 | 500 |  | 300 |  |
| Automotive | Auto / E <br> Rickshaw <br>  <br> Service <br> Technician | 4 | ACS/Q9719 | 10 | 500 |  | 300 |  |
| Automotive | Territory Sales Manager (Retail) | 5 | ASC/Q0101 | 10 | 300 |  | 300 |  |
| Automotive | Key Accounts <br> Sales Manager | 5 | ASC/Q0102 | 10 | 300 |  | 300 |  |
| Automotive | Regional Sales <br> Manager | Level 7 | ASC/Q0103 | 10 | 300 |  | 300 |  |
| Automotive | Sales Training Manager | Level 6 | ASC/Q0201 | 10 | 300 |  | 300 |  |
| Automotive | Commercial Executive / Officer | 5 | ASC/Q0203 | 5 | 300 |  | 300 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the <br> QP | NSQF <br> Level | QPCode | Minim <br> um <br> batch <br> size |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Automotive | Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students ) | "Commercial <br> Manager <br> (Zonal/ <br> Regional)" | 6 | ASC/Q0204 | 10 | 300 |  | Minimum <br> Classroom <br> size( in Square <br> Feet for batch <br> of 30 students) | (Remarks ( If any)

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of 30 students ) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Automotive | Accessory Fitter | 4 | ASC/Q1102 | 10 | 500 |  | 300 |  |
| Automotive | PDI Supervisor | 5 | ASC/Q1107 | 10 | 500 |  | 300 |  |
| Automotive | Auto Body Technician Level 4 | 4 | ASC/Q1405 | 10 | 500 |  | 300 |  |
| Automotive | Repair Painter Auto body L 4 | 4 | ASC/Q1406 | 10 | 500 |  | 300 |  |
| Automotive | Repair PainterAuto body L 3 | Level 3 | ASC/Q1407 | 10 | 300 |  | $8 \mathrm{~m} \times 10 \mathrm{~m}$ | 861 sq ft |
| Automotive | Automotive Electrician Level 4 | 4 | ASC/Q1408 | 10 | 500 |  | 300 |  |
| Automotive | Automotive Engine Repair Technician Level 4 | Level 4 | ASC/Q1409 | 10 | 500 |  | 300 |  |
| Automotive | Auto Body Technician Level 3 | 3 | ASC/Q1410 | 10 | 500 |  | 300 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
TMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Automotive | Brake Specialist | Level 4 | ASC/Q1414 | 10 | 300 |  | $8 \mathrm{~m} \times 10 \mathrm{~m}$ | 861 sq ft |
| Automotive | Clutch Specialist | Level 4 | ASC/Q1415 | 10 | 300 |  | 300 |  |
| Automotive | AC Specialist | 4 | ASC/Q1416 | 10 | 500 |  | 300 |  |
| Automotive | Spare parts Operations Executive Level 3 | Level 3 | ASC/Q1501 | 10 | 500 |  | 300 |  |
| Automotive | Spare Parts Operations Executive Level 5 | 5 | ASC/Q1502 | 10 | 500 |  | 300 |  |
| Automotive | Maintenance TechnicianService Workshop | 4 | ASC/Q1601 | 10 | 500 |  | 300 |  |
| Automotive | Warranty Processor Level 4 | 4 | ASC/Q1603 | 10 | 500 |  | 300 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in Square Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Automotive | Sales Officer (Auto Components) | Level 4 | ASC/Q1701 | 10 | 500 |  | 300 |  |
| Automotive | Sales Representative | level 5 | ASC/Q1801 | 10 | 300 |  | $8 \mathrm{~m} \times 10 \mathrm{~m}$ | 861 sq ft |
| Automotive | Sales Consultant (Automotive finance) | Level 4 | ASC/Q2001 | 10 | 300 |  | 300 |  |
| Automotive | Sales officer <br> (Auto <br> Insurance) | Level 5 | ASC/Q2101 | 10 | 300 |  | 8 mx 10 m | 861 sq ft |
| Automotive | Welding <br> Assistant | Level 2 | ASC/Q3101 | 10 | 0 | No (300 Sq ft) | 0 | No (300 Sq ft) |
| Automotive | Welding Technician Level 3 | $\begin{array}{\|c\|c\|} \hline \text { LEVEL } \\ 3 \end{array}$ | ASC/Q3102 | 10 | 300 |  | 300 |  |
| Automotive | Foundry <br> Assistant/ <br> Casting <br> Assistant | Level 2 | ASC/Q3201 | 10 | 300 |  | 300 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Automotive | Casting <br> Technician <br> Level 3 | Level 3 | ASC/Q3202 | 10 | 300 |  | $\begin{gathered} \text { Minimum } 8 \mathrm{~m} \\ \times 10 \mathrm{~m} \end{gathered}$ | 861 sq ft |
| Automotive | $\begin{aligned} & \hline \text { CNC Operator/ } \\ & \text { Machining } \\ & \text { Technician L3 } \end{aligned}$ | 3 | ASC/Q3501 | 10 | 300 | Lab Size 1 No. ( 300 Sqft) | $8 \mathrm{mtr} \times 10 \mathrm{mtr}$ | 861 sq ft |
| Automotive | Machining <br> Assistant | Level 2 | ASC/Q3502 | 10 | 300 |  | $\begin{gathered} \hline \text { Minimum } 8 \mathrm{~m} \\ \times 10 \mathrm{~m} \\ \hline \end{gathered}$ | 861 sq ft |
| Automotive | $\begin{aligned} & \hline \text { CNC Operator / } \\ & \text { Machining } \\ & \text { Technician L4 } \\ & \hline \end{aligned}$ | 4 | ASC/Q3503 | 10 | $8 \mathrm{~m} \times 10 \mathrm{~m}$ | 861 sq ft | $8 \mathrm{~m} \times 10 \mathrm{~m}$ | 861 sq ft |
| Automotive | QC Inspector Level 3 | Level 3 | ASC/Q6301 | 10 | 300 |  | 300 |  |
| Automotive | Maintenance <br> Technician - <br> Electrical- L3 | Level 3 | ASC/Q6804 | 10 | 300 |  | 300 |  |
| Automotive | Maintenance Technician -Mechanical- L3 | Level 3 | ASC/Q6805 | 10 | 300 |  | 300 |  |
| Automotive | Maintenance Assistant | Level 2 | ASC/Q6806 | 10 | 300 |  | 300 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Automotive | Vehicle test Driver | 5 | ASC/Q8402 | 10 | 500 |  | 300 |  |
| Automotive | Driving Assistant | Level 2 | ASC/Q9701 | 10 | 500 |  | 300 |  |
| Automotive | Light motor Vehicle Driver Level 3 | Level 3 | ASC/Q9702 | 10 | 500 |  | 300 |  |
| Automotive | Ambulance Driver | 4 | ASC/Q9706 | 10 | 500 |  | 300 |  |
| Automotive | Driver Trainer | 5 | ASC/Q9708 | 10 | 500 |  | 300 |  |
| Automotive | 2W- Delivery Associate | Level 3 | ASC/Q9710 | 10 | 500 |  | 300 |  |
| Automotive | CHAUFFEUR | 5 | ASC/Q9711 | 10 | 500 |  | 300 |  |
| Automotive | Melting assistant /Helper | 2 | ASC/Q3203 | 10 | 300 |  | 300 |  |
| Automotive | Press Shop helper | 2 | ASC/Q3401 | 10 | 300 |  | 300 |  |
| Beauty\&Well ness | Assistant <br> Beauty <br> Therapist | 3 | BWS/Q0101 | 30 | 700 | Minimum 4 therapy beds in the lab | 270 | 30 chairs for students \& one table \& chair for trainer |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the <br> QP | NSQF <br> Level | QPCode | Minim <br> um <br> batch <br> size |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lab size( in <br> Square <br> Feet for <br> batch of $\mathbf{3 0}$ <br> students ) | Remarks ( If any) | Minimum <br> Classroom <br> size( in Square <br> Feet for batch <br> of 30 students) | Remarks ( If any) |  |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beauty\&Well ness | Assistant Spa Therapist | 3 | BWS/Q1001 | 30 | 700 | Space for at least 2-3 spa beds | 270 | 30 chairs for students and one table and chair for trainer |
| BFSI | Life Insurance Agent | 4 | BSC/Q0101 | 30 | NA | Lab requirment is Optional | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |
| BFSI | Equity Dealer | 4 | BSC/Q0201 | 30 | 500 | The Training Centre having area of 500 sq ft with capacity of having Lab of 30 students | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |
| BFSI | Business Correspondenc e \& Business Facilitator | 3 | BSC/Q0301 | 30 | NA | No lab is required, | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um batch size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BFSI | Mutual Fund Agent | 4 | BSC/Q0601 | 30 | 500 | The Training Centre having area of 500 sq ft with capacity of having Lab of 30 students | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |
| BFSI | Debt Recovery Agent | 4 | BSC/Q0701 | 30 | NA | No lab is required, | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |
| BFSI | Accounts <br> Executive - <br> Accounts <br> Payable and <br> Receivable | 4 | BSC/Q0901 | 30 | 500 | The Training Centre having area of 500 sq ft with capacity of having Lab of 30 students | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |
| BFSI | Loan Approval Officer | 4 | BSC/Q0401 | 30 | 500 | The Training Centre having area of 500 sq ft with capacity of having Lab of 30 students | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um batch size | Minimum Lab size( in Square Feet for batch of 30 students ) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BFSI | Small and <br> Medium <br> Enterprise <br> Officer | 4 | BSC/Q0501 | 30 | NA | No lab is required, | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |
| BFSI | Micro Finance Executive | 2 | BSC/Q0801 | 30 | NA | No lab is required, | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |
| BFSI | Accounts Executive (Recording and Reporting) | 4 | BSC/Q1001 | 30 | 500 | The Training Centre having area of 500 sq ft with capacity of having Lab of 30 students | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |
| BFSI | Accounts Executive (Statutory Compliance) | 4 | BSC/Q1101 | 30 | 500 | The Training Centre having area of 500 sq ft with capacity of having Lab of 30 students | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um batch size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BFSI | Accounts Executive (Payroll) | 4 | BSC/Q1201 | 30 | 500 | The Training Centre having area of 500 sq ft with capacity of having Lab of 30 students | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |
| Capital Goods | CNC Operator Turning | 3 | CSC/Q0115 | $\begin{array}{\|c\|c} 20 \text { to } \\ 25 \end{array}$ |  | Our requirement is based on lab, tools \& Equipment ( Not on Square feet area) | No Specific criteria |  |
| Capital Goods | Manual Metal Arc Welding/ Shielded Metal Arc Welding Welder | 3 | CSC/Q0204 | $\begin{array}{\|c\|c} 20 \text { to } \\ 25 \end{array}$ |  | Our requirement is based on lab, tools \& Equipment ( Not on Square feet area ) | No Specific criteria |  |
| Capital Goods | Fitter Fabrication | 3 | CSC/Q0303 | $\begin{array}{\|c\|c} 20 \text { to } \\ 25 \end{array}$ |  | Our requirement is based on lab, tools \& Equipment ( Not on Square feet area ) | No Specific criteria |  |
| Capital Goods | Fitter <br> Mechanical Assembly | 3 | CSC/Q0304 | $\begin{array}{\|c} 20 \text { to } \\ 25 \end{array}$ |  | Our requirement is based on lab, tools \& Equipment ( Not on Square feet area ) | No Specific criteria |  |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um batch size | Minimum Lab size( in Square Feet for batch of 30 students ) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Capital Goods | Fitter Electrical and Electronic Assembly | 3 | CSC/Q0305 | $\begin{array}{\|c\|c} 20 \text { to } \\ 25 \end{array}$ |  | Our requirement is based on lab, tools \& Equipment ( Not on Square feet area ) | No Specific criteria |  |
| Capital Goods | Draughtsman Mechanical | 4 | CSC/Q0402 | $\begin{array}{\|c\|c} 20 \text { to } \\ 25 \end{array}$ |  | Our requirement is based on lab, tools \& Equipment ( Not on Square feet area ) | No Specific criteria |  |
| Capital Goods | OperatorConventional Turning | 2 | CSC/Q0110 | $\begin{array}{\|c} 20 \text { to } \\ 25 \end{array}$ |  | Our requirement is based on lab, tools \& Equipment ( Not on Square feet area) | No Specific criteria |  |
| Capital Goods | Assistant Oxy Fuel Gas Cutter | 2 | CSC/Q0201 | $\begin{array}{\|c\|c} 20 \text { to } \\ 25 \end{array}$ |  | Our requirement is based on lab, tools \& Equipment ( Not on Square feet area ) | No Specific criteria |  |
| Capital Goods | Assistant Manual Metal Arc Welding/ Shielded Metal Arc Welding Welder | 2 | CSC/Q0202 | $\begin{array}{\|c\|c} 20 \text { to } \\ 25 \end{array}$ |  | Our requirement is based on lab, Tool \& Equipment (not on square feet area) | No Specific criteria |  |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Construction | Mason General | 4 | CON/Q0103 | 30 | 300 | In addition open yard of size 1600 sqft and covered shed of 300 sqft would be required. | 300 |  |
| Construction | Mason Tiling | 4 | CON/Q0104 | 30 | 300 | + open yard-2000 \& covered shed-600. 300 to 500 sq. ft. | 300 |  |
| Construction | Mason Concrete | 3 | CON/Q0105 | 30 | 300 | +open yard-2000 \& covered shed -600.300 to 500 sq . ft. | 300 |  |
| Construction | Bar Bender and Steel Fixer | 4 | CON/Q0203 | 30 | 300 | +open shed-2000 \& covered shed-600. 300 to 500 sq. ft. | 300 |  |
| Construction | Shuttering <br> Carpenter - <br> System | 4 | CON/Q0304 | 30 | 300 | + open yard-1200 \& covered shed-600. 300 to 500 sq. ft. | 300 |  |
| Construction | Construction <br>  <br> Decorator | 3 | CON/Q0503 | 30 | 300 | +open yard-600 \& covered shed1200. 300 to 500 sq. ft. | 300 |  |
| Construction | Assistant Electrician | 3 | CON/Q0602 | 30 | 300 | Open area of 500sqft | 300 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um batch size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Construction | Helper Mason | 1 | CON/Q0101 | 30 | 300 | Lab will covered shed. In addition 2000 sqft Open yard is required for conduct of practical training. 300 to 500 sq. ft . | 300 |  |
| Construction | Helper <br> Electrician | 2 | CON/Q0601 | 30 | 300 | In addition shed of 1000 sqft \& open area 750 sqft for model wall \& conduiting is required. 300 to 500 sq. ft. | 300 |  |
| Construction | Helper Bar Bender \& Steel Fixer | 1 | CON/Q0201 | 30 | 300 | In addition there should be a covered shed of 1250 sq ft. 300 to 500 sq . ft. | 300 |  |
| Construction | Helper Shuttering Carpenter | 1 | CON/Q0301 | 30 | 300 | It can be shed. Open yard of size 1500 sqft is required for practicals. 300 to 500 sq. ft. | 300 |  |
| Construction | Scaffolder System | 4 | CON/Q0305 | 30 | 300 | + open yard-2000 \& covered shed-600. 300 to 500 sq. ft. | 300 |  |
| Construction | False Ceiling \& Dry Wall Installer | 3 | CON/Q1107 | 30 | 300 | +open yard-1000 \& covered shed-1000. 300 to 500 sq. ft. | 300 |  |
| Construction | Tack welder | 3 | CON/Q1252 | 30 | 300 | + open yard-600 \& covered shed -1200.300 to 500 sq. ft. | 300 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Domestic Worker | Housekeeper cum cook | 3 | DWC/Q0101 | 10 | 300 | Bigger Lab will be preferred | 200 | Bigger classrooms will be preferred, Chairs for students \& 1 table and chair for trainer |
| Domestic Worker | General Housekeeper | 3 | DWC/Q0102 | 10 | 300 | Bigger Lab will be preferred | 200 | Bigger classrooms will be preferred, Chairs for students \& 1 table and chair for trainer |
| Domestic Worker | Child Caretaker | 3 | DWC/Q0201 | 10 | 300 | Bigger Lab will be preferred | 200 | Bigger classrooms will be preferred, Chairs for students \& 1 table and chair for trainer |
| Domestic Worker |  | 3 | DWC/Q0801 | 10 | 300 | Bigger labs will be preferred | 200 | Bigger classrooms will be preferred, Chairs for students \& 1 table and chair for trainer |
| Electronics | TV Repair Technician | 4 | ELE/Q3101 | 20 | 250 | Hybrid Class room allowed | 200 |  |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the <br> QP | NSQF <br> Level | QPCode | Minim <br> um <br> batch <br> size <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students ) | Minimum <br> Classroom <br> size( in Square <br> Feet for batch <br> of 30 students) | Remarks ( If any) | Remarks ( If any) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Electronics | Field <br> Technician - <br> Other Home <br> Appliances | 4 | ELE/Q3104 | 20 | 250 | Hybrid Class room allowed | 200 |  |
| Technician - <br> Computing and <br> Peripherals | 4 | ELE/Q4601 | 20 | 250 | Hybrid Class room allowed | 200 |  |  |
| Electronics | CCTV <br> Installation <br> Technician | 4 | ELE/Q4605 | 20 | 250 | Hybrid Class room allowed | 200 |  |
| Electronics | Field <br> Technician - <br> Networking <br> and Storage | 4 | ELE/Q4606 | 20 | 250 | Hybrid Class room allowed | 200 |  |
| Electronics | Solar Panel <br> Installation <br> Technician | 4 | ELE/Q5901 | 20 | 250 | Hybrid Class room allowed | 200 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Electronics | DTH Set Top Box Installation \& Service Technician | 4 | ELE/Q8101 | 20 | 250 | Hybrid Class room allowed | 200 |  |
| Electronics | Mobile Phone Hardware Repair Technician | 4 | ELE/Q8104 | 20 | 250 | Hybrid Class room allowed | 200 |  |
| Electronics | LED Light Repair Technician | 4 | ELE/Q9302 | 20 | 250 | Hybrid Class room allowed | 200 |  |
| Electronics | Filed Engineer RACW | 5 | ELE/Q3105 | 20 | 250 | Hybrid Class room allowed | 200 |  |
| Food Processing | Pickle Making Technician | 4 | FIC/Q0102 | 10 | 300 |  | 200 |  |
| Food Processing | Jam Jelly \& Ketchup Processing Technician | 4 | FIC/Q0103 | 10 | 400 |  | 200 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the <br> QP | NSQF <br> Level | QPCode | Minim <br> um <br> batch <br> size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students ) | Remarks ( If any) | Minimum <br> Classroom <br> size( in Square <br> Feet for batch <br> of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of 30 students ) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Furniture \& Fittings | Assistant -Fitter- Modular Furniture | 2 | FFS/Q5701 | 30 | 800 | If the lab size is 800 Sq ft then also it should be considered | 200 | 30 study chairs for students and one table and chair for trainer |
| Gems \& Jewellery | Handmade Gold and Gemsset Jewellery Goldsmith Components | 3 | G\&J/Q0603 | 10 | 200 |  | 200 |  |
| Gems \& Jewellery | Handmade Gold and Gemsset Jewellery Goldsmith Frame | 4 | G\&J/Q0604 | 10 | 200 |  | 200 |  |
| Gems \& Jewellery | Handmade Gold and Gemsset Jewellery Polisher and Cleaner | 3 | G\&J/Q0701 | 10 | 200 |  | 200 |  |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of 30 students ) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gems \& Jewellery | Cast and diamonds-set jewellery Hand Sketch Designer (Basic) | 3 | G\&J/Q2301 | 10 | 200 |  | 200 |  |
| Gems \& Jewellery | Cast and diamonds-set jewellery - CAD Operator | 4 | G\&J/Q2303 | 10 | 200 |  | 200 |  |
| Gems \& Jewellery |  <br> Diamonds Set <br> Jewellery - Wax Setter | 3 | G\&J/Q1701 | 10 | 200 |  | 200 |  |
| Gems \& Jewellery | Diamond Processing Assorter (Advanced) | 4 | G\&J/Q3603 | 10 | 200 |  | 200 |  |
| Gems \& Jewellery | Diamond <br> Processing - <br> Assorter (Basic) | 3 | G\&J/Q3601 | 10 | 200 |  | 200 |  |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the <br> QP | NSQF <br> Level | QPCode | Minim <br> um <br> batch <br> size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students ) | Remarks ( If any) | Minimum <br> Classroom <br> size( in Square <br> Feet for batch <br> of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in Square Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gems \& Jewellery | Cast and diamonds-set jewellery - Wax Piece Maker | 4 | G\&J/Q2602 | 10 | 200 |  | 200 |  |
| Gems \& Jewellery | Cast and diamonds-set jewellery Rubber Mould Maker | 4 | G\&J/Q2603 | 10 | 200 |  | 200 |  |
| Gems \& Jewellery | Cast and diamonds-set jewellery Jewellery Polisher | 3 | G\&J/Q3001 | 10 | 200 |  | 200 |  |
| Gems \& Jewellery | Cast and diamonds-set jewellery Metal Setter (Basic) | 3 | G\&J/Q3103 | 10 | 200 |  | 200 |  |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the <br> QP | NSQF <br> Level | QPCode | Minim <br> um <br> batch <br> size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students ) | Remarks ( If any) | Minimum <br> Classroom <br> size( in Square <br> Feet for batch <br> of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## SSC and Job Role wise Classroom and Lab Area Specifications

TMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Green Jobs | Solar PV <br> Installer - Civil | 4 | SGJ/Q0103 | 20 | 300 |  | 300 |  |
| Green Jobs | Wastewater Treatment Plant Technician | 4 | SGJ/Q6601 | 20 | Nil |  | 300 |  |
| Green Jobs | Wastewater Treatment Plant Helper | 3 | SGJ/Q6602 | 20 | Nil |  | 300 |  |
| Handicrafts | Stamping operator | 4 | HCS/Q2802 | 25 | 500 |  | 300 |  |
| Handicrafts | Engraving artisan | 4 | HCS/Q2902 | 25 | 600 |  | 300 |  |
| Handicrafts | Handloom Weaver (Carpets) | 3 | HCS/Q5412 | 25 | 800 |  | 300 |  |
| Handicrafts | Hand Rolled Agarbatti Maker | 3 | HCS/Q7901 | 25 | 700 |  | 300 |  |
| Handicrafts | Agarbatti Packer | 3 | HCS/Q8002 | 25 | 650 |  | 300 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the <br> QP | NSQF <br> Level | QPCode | Minim <br> um <br> batch <br> size |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Handicrafts | Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students ) | Remarks ( If any) | Minimum <br> Classroom <br> Size( in Square <br> Feet for batch <br> of 30 students) | Remarks ( If any) |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in Square Feet for batch of 30 students ) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Healthcare | Vision Technician | 3 | HSS/Q3001 | 25 | 700 | lab \& classroom could also be clubbed in this job role under 1000 square feet | 300 | lab \& classroom could also be clubbed in this job role under 1000 square feet |
| Healthcare | General Duty Assistant | 4 | HSS/Q5101 | 25 | 700 | lab \& classroom could also be clubbed in this job role under 1000 square feet | 300 | lab \& classroom could also be clubbed in this job role under 1000 square feet |
| Healthcare | Home Health Aide | 4 | HSS/Q5102 | 25 | 700 | lab \& classroom could also be clubbed in this job role under 1000 square feet | 300 | lab \& classroom could also be clubbed in this job role under 1000 square feet |
| Healthcare | Diet Assistant | 4 | HSS/Q5201 | 25 | 700 | lab \& classroom could also be clubbed in this job role under 1000 square feet | 300 | lab \& classroom could also be clubbed in this job role under 1000 square feet |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum <br> Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Healthcare | Diabetes <br> Educator | 4 | HSS/Q8701 | 25 | 700 | lab \& classroom could also be clubbed in this job role under 1000 square feet | 300 | lab \& classroom could also be clubbed in this job role under 1000 square feet |
| Infrastructure | Backhoe Loader Operator | 4 | IES/Q0101 | 15 | 20,000 | Open ground $20,000 \mathrm{sq} \mathrm{ft}$ ( half acre approx) with a covered shed 600 sq ft ; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | Junior Backhoe Operator | 3 | IES/Q0102 | 15 | 20,000 | Open ground $20,000 \mathrm{sq} \mathrm{ft}$ ( half acre approx) with a covered shed 600 sq ft ; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | Excavator Operator | 4 | IES/Q0103 | 15 | 20,000 | Open ground 20,000 sq ft ( half acre approx) with a covered shed 600 sq ft ; within walking distance of class room | 400 | Chairs with swing table |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of 30 students ) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Infrastructure | Junior Excavator Operator | 3 | IES/Q0104 | 15 | 20,000 | Open ground $20,000 \mathrm{sq} \mathrm{ft}$ ( half acre approx) with a covered shed 600 sq ft ; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | Junior Operator Crane | 3 | IES/Q0111 | 10 | 20,000 | Open ground 20,000 sq ft ( half acre approx) with a covered shed 600 sq ft ; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | Junior Batching Plant Operator | 3 | IES/Q0117 | 10 | 20,000 | Preferably project site | 400 | Chairs with swing table |
| Infrastructure | Junior Transit Mixer Operator | 3 | IES/Q0119 | 10 | 20,000 | Open ground 20,000 sq ft ( half acre approx) with a covered shed 600 sq ft ; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | Junior Mechanic Engine | 3 | IES/Q1102 | 8 | 3,000 | Adjacent to the class room | 600 | Chairs with standard table |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um batch size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Infrastructure | Junior <br> MechanicHydraulics | 3 | IES/Q1104 | 8 | 3,000 | Adjacent to the class room | 600 | Chairs with standard table |
| Infrastructure | Junior <br> Mechanic Elec/Electronics / Instruments | 3 | IES/Q1106 | 8 | 3,000 | Adjacent to the class room | 600 | Chairs with standard table |
| Infrastructure | Wheel Loader Operator | 4 | IES/Q0105 | 12 | 20,000 | Open ground $20,000 \mathrm{sq} \mathrm{ft}$ ( half acre approx) with a covered shed 600 sq ft ; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | Compactor Operator | 4 | IES/Q0106 | 12 | 20,000 | Open ground 20,000 sq ft (half acre approx) with a covered shed 600 sq ft ; within walking distance of class room | 400 | Chairs with swing table |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in Square Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Infrastructure | Concrete Pump Operator | 4 | IES/Q0107 | 12 | 20,000 | Open ground 20,000 sq ft (half acre approx) with a covered shed 600 sq ft ; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | Hydra Crane Operator | 4 | IES/Q0108 | 10 | 20,000 | Open ground 20,000 sq ft ( half acre approx) with a covered shed 600 sq ft ; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | Tyre Mounted Crane Operator | 4 | IES/Q0109 | 10 | 20,000 | Open ground $20,000 \mathrm{sq} \mathrm{ft}$ ( half acre approx) with a covered shed 600 sq ft ; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | Crawler Crane Operator | 4 | IES/Q0110 | 10 | 20,000 | Open ground 20,000 sq ft (half acre approx) with a covered shed 600 sq ft ; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | Crusher Operator | 4 | IES/Q0112 | 10 | 20,000 | Preferably project site | 400 | Chairs with swing table |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um batch size | Minimum <br> Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Infrastructure | Junior Crusher Operator | 3 | IES/Q0113 | 10 | 20,000 | Preferably project site | 400 | Chairs with swing table |
| Infrastructure | Hot Mix Plant Operator | 4 | IES/Q0114 | 10 | 20,000 | Preferably project site | 400 | Chairs with swing table |
| Infrastructure | Junior Hot Mix Plant Operator | 3 | IES/Q0115 | 10 | 20,000 | Preferably project site | 400 | Chairs with swing table |
| Infrastructure | Batching Plant Operator | 4 | IES/Q0116 | 10 | 20,000 | Preferably project site | 400 | Chairs with swing table |
| Infrastructure | Transit Mixer Operator | 4 | IES/Q0118 | 10 | 20,000 | Open ground $20,000 \mathrm{sq} \mathrm{ft}$ ( half acre approx) with a covered shed 600 sq ft ; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | Paver Operator | 4 | IES/Q0120 | 10 | 20,000 | Open ground 20,000 sq ft ( half acre approx) with a covered shed 600 sq ft; within walking distance of class room | 400 | Chairs with swing table |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the <br> QP | NSQF <br> Level | QPCode | Minim <br> um <br> batch <br> size <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students ) | Remarks ( If any) | Minimum <br> Classroom <br> size( in Square <br> Feet for batch <br> of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum <br> Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Iron \& Steel | Fitter: Leveling alignment balancing | 3 | ISC/Q0905 | 25 | 770 |  | 270 | Both lab and classroom combined is also ok but with minimum 900 sqft |
| Iron \& Steel | Bearing Maintenance | 3 | ISC/Q0906 | 25 | 770 |  | 270 | Both lab and classroom combined is also ok but with minimum 900 sqft |
| Iron \& Steel | Iron \& Steel Machinist | 3 | ISC/Q0909 | 25 | 700 | well ventilated with all necessary tools and implants with power backup | 300 | Both lab and classroom combined is also ok but with minimum 900 sqft |
| Iron \& Steel | Plasma Cutter | 4 | ISC/Q0910 | 25 | 800 | well ventilated | 270 | Both lab and classroom combined is also ok but with minimum 1000 sqft |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in Square Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Iron \& Steel | Gas Tungsten Arc Welding | 4 | ISC/Q0911 | 25 | 800 | well ventilated | 270 | Both lab and classroom combined is also ok but with minimum 1000 sqft |
| Iron \& Steel | Fitter: <br> Electrical Assembly | 3 | ISC/Q1001 | 25 | 400 | well ventilated, power backup and required connected load | 270 | both lab and classroom combined is also ok but with minimum 650 sqft space with a provision of 100 sqft for machine storage, which are movable in nature is preffered but not mandatory |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Iron \& Steel | Fitter: <br> Electronic Assembly | 3 | ISC/Q1101 | 25 | 400 | well ventilated, power backup and required connected load | 270 | both lab and classroom combined is also ok but with minimum 650 sqft space with a provision of 100 sqft for machine storage, which are movable in nature is preffered but not mandatory |
| Iron \& Steel | Fitter: Instrumentatio n | 3 | ISC/Q1102 | 25 | 600 | well ventilated, proper power connection, power backup | 270 | Both lab and classroom combined is also ok but with minimum 900 sqft with extra storage space |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um batch size | Minimum Lab size( in Square Feet for batch of 30 students ) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Iron \& Steel | Rigger - Rigging of Heavy Material | 3 | ISC/Q0908 | 25 | 600 | well ventilated, proper power connection, power backup | 270 | Both lab and classroom combined is also ok but with minimum 900 sqft with extra storage space |
| Iron \& Steel | Utility hand - <br> Plant operations | 1 | ISC/Q0009 | 25 | 400 | good ventilated with natural light as far as possible, with power backup and connected power load | 270 | Both lab and classroom combined is also ok but with minimum 1000 sqft |
| Iron \& Steel | Manual <br>  <br> Marking <br> Operations | 2 | ISC/Q0704 | 25 | 600 | well ventilated | 270 | Both lab and classroom combined is also ok but with minimum 1000 sqft |
| Iron \& Steel | EOT/ Overhead crane operator | 3 | ISC/Q0901 | 25 | 1200 | well ventilated, support infrastructure, power backup | 200 | Both lab and classroom combined is also ok but with minimum 1300 sqft |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of 30 students ) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IT-ITES | CRM Domestic Non-Voice | 4 | SSC/Q2211 | 10 | 300 | - Practical \& skill training can also be conducted in lab <br> - 10 SFT per candidate is recommended <br> - Possible combinations: $\begin{aligned} & 10 \times 30 ; \\ & 15 \times 20 ; \\ & 25 \times 12 ; \end{aligned}$ | 300 | - Both lab and classroom combined with min. area of 300 SFT is also fine. <br> - 10 SFT per candidate is recommended <br> - Possible combinations: $\begin{aligned} & 10 \times 30 ; \\ & 15 \times 20 ; \\ & 25 \times 12 ; \end{aligned}$ |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the <br> QP | NSQF <br> Level | QPCode | Minim <br> um <br> batch <br> size |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um batch size | Minimum Lab size( in Square Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IT-ITES | Domestic Biometric Data Operator | 4 | SSC/Q2213 | 10 | 300 | - Practical \& skill training can also be conducted in lab <br> - 10 SFT per candidate is recommended <br> - Possible combinations: $\begin{aligned} & 10 \times 30 ; \\ & 15 \times 20 ; \\ & 25 \times 12 ; \end{aligned}$ | 300 | - Both lab and classroom combined with min. area of 300 SFT is also fine. <br> - 10 SFT per candidate is recommended <br> - Possible combinations: $\begin{aligned} & 10 \times 30 ; \\ & 15 \times 20 ; \\ & 25 \times 12 ; \end{aligned}$ |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of 30 students ) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IT-ITES | Junior <br> Software <br> Developer | 4 | SSC/Q0508 | 10 | 300 | - Practical \& skill training can also be conducted in lab <br> - 10 SFT per candidate is recommended <br> - Possible combinations: $\begin{aligned} & 10 \times 30 ; \\ & 15 \times 20 ; \\ & 25 \times 12 ; \end{aligned}$ | 300 | - Both lab and classroom combined with min. area of 300 SFT is also fine. <br> - 10 SFT per candidate is recommended <br> - Possible combinations: $\begin{aligned} & 10 \times 30 ; \\ & 15 \times 20 ; \\ & 25 \times 12 ; \end{aligned}$ |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of 30 students ) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IT-ITES | CRM Domestic Voice | 4 | SSC/Q2210 | 10 | 300 | - Practical \& skill training can also be conducted in lab <br> - 10 SFT per candidate is recommended <br> - Possible combinations: $\begin{aligned} & 10 \times 30 ; \\ & 15 \times 20 ; \\ & 25 \times 12 ; \end{aligned}$ | 300 | - Both lab and classroom combined with min. area of 300 SFT is also fine. <br> - 10 SFT per candidate is recommended <br> - Possible combinations: $\begin{aligned} & 10 \times 30 ; \\ & 15 \times 20 ; \\ & 25 \times 12 ; \end{aligned}$ |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students ) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IT-ITES | Domestic IT <br> Helpdesk <br> Attendant | 4 | SSC/Q0110 | 10 | 300 | - Practical \& skill training can also be conducted in lab <br> - 10 SFT per candidate is recommended <br> - Possible combinations: $\begin{aligned} & 10 \times 30 ; \\ & 15 \times 20 ; \\ & 25 \times 12 ; \end{aligned}$ | 300 | - Both lab and classroom combined with min. area of 300 SFT is also fine. <br> - 10 SFT per candidate is recommended <br> - Possible combinations: $\begin{aligned} & 10 \times 30 ; \\ & 15 \times 20 ; \\ & 25 \times 12 ; \end{aligned}$ |
| IT-ITES | Engineer Trainee | 7 | SSC/Q0507 | 30 | 500 | NA | 500 |  |
| IT-ITES | Management Trainee Marketing | 8 | SSC/Q4101 | 30 | 500 | NA | 500 |  |
| IT-ITES | Product Design Engineer Mechanical | 7 | SSC/Q4201 | 30 | 500 | NA | 500 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the <br> QP | NSQF <br> Level | QPCode | Minim <br> um <br> batch <br> size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students ) | Remarks ( If any) | Minimum <br> Classroom <br> size( in Square <br> Feet for batch <br> of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IT-ITES | Research <br> Associate | 8 | SSC/Q5301 | 30 | 500 | NA | 500 |  |
| Leather | Shaving <br> Operator | 4 | LSS/Q0501 | 10 | 200 Sq Feet |  | 300 Sq Feet |  |
| Leather | Cutter- <br> Footwear | 4 | LSS/Q2301 | 10 | 200 Sq Feet |  | 300 Sq Feet |  |
| Leather | Skiving <br> Operator <br> (Machine) | 4 | LSS/Q2401 | 10 | 200 Sq Feet |  | 300 Sq Feet |  |
| Leather | Stitching <br> Operator <br> (Footwear) | 4 | LSS/Q2501 | 10 | 200 Sq Feet |  | 300 Sq Feet |  |
| Leather | Cutter-Goods <br> \& Garments | 4 | LSS/Q5301 | 10 | 200 Sq Feet |  | 300 Sq Feet |  |
| Leather | Stitcher (Goods <br> \& Garments) | 4 | LSS/Q5501 | 10 | 200 Sq Feet |  | 300 Sq Feet |  |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in Square Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Leather | Drum Operator ( Finished Leather) | 4 | LSS/Q0301 | 10 | 200 Sq Feet |  | 300 Sq Feet |  |
| Leather | Splitting - <br> Sammying <br> Operator <br> (Finished <br> Leather ) | 4 | LSS/Q0401 | 10 | 200 Sq Feet |  | 300 Sq Feet |  |
| Leather | Post Tanning <br> Machine Operator | 4 | LSS/Q0701 | 10 | 200 Sq Feet |  | 300 Sq Feet |  |
| Leather | Buffing Operator | 4 | LSS/Q0801 | 10 | 200 Sq Feet |  | 300 Sq Feet |  |
| Leather | Helper - <br> Finished <br> Operation <br> (Finished <br> Leather) | 2 | LSS/Q0804 | 10 | 200 Sq Feet |  | 300 Sq Feet |  |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the <br> QP | NSQF <br> Level | QPCode | Minim <br> um <br> batch <br> size |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Leather | Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students ) | Helper -Wet <br> Operation <br> (Finished <br> Leather) | 2 | LSS/Q0901 | 10 | 200 Sq Feet |  | Minimum <br> Classroom <br> size( in Square <br> Feet for batch <br> of 30 students) | | Remarks ( If any) |
| :---: |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Leather | Helper - Parts Making ( Goods \& Garments) | 2 | LSS/Q5502 | 10 | 200 Sq Feet |  | 300 Sq Feet |  |
| Leather | Helper- <br> Finishing ( <br>  <br> Garments) | 2 | LSS/Q5601 | 10 | 200 Sq Feet |  | 300 Sq Feet |  |
| Leather | Moulding Operator (Footwear) | 4 | LSS/Q7501 | 10 | 200 Sq Feet |  | 300 Sq Feet |  |
| Life Science | Medical Sales Representative | 4 | LFS/Q0401 | 10 | 150 | Only Computer lab is required where split batches will be trained | 300 |  |
| Life Science | Lab <br> Technician/ Assistant - Life Sciences | 3 | LFS/Q0509 | 10 | 300 |  | 300 |  |
| Life Science | Production/Ma chine OperatorLife Sciences | 4 | LFS/Q0207 | 10 | 300 |  | 300 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the <br> QP | NSQF <br> Level | QPCode | Minim <br> um <br> batch <br> size | Lab size( in <br> Square <br> Feet for <br> batch of $\mathbf{3 0}$ <br> students ) | Remarks ( If any) | Minimum <br> Classroom <br> size( in Square <br> Feet for batch <br> of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Life Science | Store Assistant- <br> Life Sciences | 3 | LFS/Q0604 | 10 | 300 |  | 300 |  |
| Life Science | Fitter <br> Mechanical- <br> Life Sciences | 3 | LFS/Q0213 | 10 | 300 |  | 300 |  |
| Logistics | Consignment <br> Booking <br> Assistant | 3 | LSC/Q1120 | 10 | 300 |  | 300 |  |
| Logistics | Consignment <br> Tracking <br> Executive | 3 | LSC/Q1121 | 10 | 300 |  | 300 |  |
| Logistics | Documentation <br> Assistant | 4 | LSC/Q1122 | 10 | 300 |  | 300 |  |
| Logistics | Warehouse <br> Picker | 3 | LSC/Q2102 | 10 | 300 |  | 300 |  |
| Logistics | Inventory Clerk | 3 | LSC/Q2108 | 10 | 300 |  | 300 |  |
| Logistics | Warehouse <br> Packer | 3 | LSC/Q2303 | 10 | 300 |  | 3 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the <br> QP | NSQF <br> Level | QPCode | Minim <br> um <br> batch <br> size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students ) | Remarks ( If any) | Minimum <br> Classroom <br> size( in Square <br> Feet for batch <br> of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the <br> QP | NSQF <br> Level | QPCode | Minim <br> um <br> batch <br> size |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Logistics | Lin size( in <br> Square <br> Feet for <br> batch of 30 <br> students ) | Warehouse <br> Claims <br> Coordinator | 4 | LSC/Q2117 | 10 |  | Minimum <br> Classroom <br> size( in Square <br> Feet for batch <br> of 30 students) | Remarks ( If any) |
| Logistics | Goods <br> Packaging <br> Machine <br> Operator | 4 | LSC/Q2216 | 10 | 1000 | no lab required | 300 |  |
| Logistics | Kitting and <br> Labelling | 2 | LSC/Q2304 | 10 | 300 |  | 300 |  |
| Logistics | Data Feeder <br> Warehouse | 3 | LSC/Q2306 | 10 | 300 |  | 300 |  |
| Logistics | Warehouse <br> Supervisor | 5 | LSC/Q2307 | 10 | 300 |  | 300 |  |
| Logistics | Warehouse <br> Quality Checker | 3 | LSC/Q2313 | 10 | 300 |  | 300 |  |
| Logistics | Loading <br> Supervisor | 3 | LSC/Q2314 | 10 | 300 |  | 300 |  |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of 30 students ) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Logistics | Material <br> Handling Equipment (MHE) <br> Maintenance Technician | 4 | LSC/Q2315 | 10 | 1000 |  | 300 |  |
| Logistics | Courier Pick-up Executive | 3 | LSC/Q3024 | 10 | 300 |  | 300 |  |
| Logistics | Mail Handler | 2 | LSC/Q3025 | 10 | 300 |  | 300 |  |
| Logistics | Courier Sorter | 3 | LSC/Q3026 | 10 | 300 |  | 300 |  |
| Logistics | Shipment Bagging Agent | 3 | LSC/Q3027 | 10 | 300 |  | 300 |  |
| Logistics | Lead Courier | 5 | LSC/Q3028 | 10 | 300 |  | 300 |  |
| Logistics | Shipment Classification Agent | 4 | LSC/Q3029 | 10 | 300 |  | 300 |  |
| Logistics | Clearance Support Agent | 4 | LSC/Q3030 | 10 | 300 |  | 300 |  |
| Logistics | Shipment Query Handler | 4 | LSC/Q3031 | 10 | 300 |  | 300 |  |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of 30 students ) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Logistics | Delivery <br> Management Cell Agent | 4 | LSC/Q3032 | 10 | 600 |  | 300 |  |
| Logistics | Courier Branch Sales Executive | 4 | LSC/Q3033 | 10 | $\begin{array}{\|c} \hline \text { Class room } \\ \text { can be } \\ \text { used as a } \\ \text { lab } \\ \hline \end{array}$ |  | 300 |  |
| Logistics | Courier Institutional Sales Executive | 4 | LSC/Q3034 | 10 | 300 |  | 300 |  |
| Logistics | Key Consignor Executive | 5 | LSC/Q3035 | 10 | 300 |  | 300 |  |
| Logistics | Courier Claims Processor | 5 | LSC/Q3036 | 10 | 300 |  | 300 |  |
| Media \& Entertainmen t | Character Designer | 4 | MES/Q0502 | 15 | 300 |  | 300 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
JMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Media \& Entertainmen t | Animator | 4 | MES/Q0701 | 15 | 400 |  | 300 |  |
| Media \& Entertainmen t | Editor | 4 | MES/Q1401 | 15 | 400 |  | 400 |  |
|  <br> Entertainmen <br> t | Makeup Artist | 4 | MES/Q1801 | 15 | 700 |  | 400 |  |
| Media \& Entertainmen t | Hairdresser | 4 | MES/Q1802 | 15 | 700 |  | 400 |  |
| Media \& Entertainmen t | Modeller | 3 | MES/Q0401 | 15 | 300 |  | 300 |  |
| Media \& Entertainmen t | Sound Editor | 4 | MES/Q3404 | 15 | 400 |  | 300 |  |
| Media \& Entertainmen t | Rotoartist | 4 | MES/Q3504 | 15 | 300 |  | 200 |  |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the <br> QP | NSQF <br> Level | QPCode | Minim <br> um <br> batch <br> size <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students ) | Minimum <br> Classroom | Remarks ( If any) | size( in Square <br> Feet for batch <br> of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mining | Mine Welder | 4 | MIN/Q0423 | 30 | 300 |  | 300 | Conduct on the job training with the local industry / mines besides laboratory |
| Mining | Mining Shot Firer/Blaster | 4 | MIN/Q0428 | 30 | 300 |  | 300 | Conduct on the job training with the local industry / mines besides laboratory |
| Mining | Mining - Safety Operator | 4 | MIN/Q0437 | 30 | 300 |  | 300 |  |
| Mining | Mining - <br> HEMM <br> Mechanic | 4 | MIN/Q0433 | 30 | 300 |  | 300 | Conduct of on the job training with automoblie workshopp, field |
| Mining | Mining Loader Operator | 4 | MIN/Q0208 | 30 | 300 |  | 300 | Conduct on the job training with the local industry / mines besides laboratory |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the <br> QP | NSQF <br> Level | QPCode | Minim <br> um <br> batch <br> size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students ) | Remarks ( If any) | Minimum <br> Classroom <br> size( in Square <br> Feet for batch <br> of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um batch size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mining | SAMPLER | 3 | MIN/Q0418 | 30 | 300 | with specimen sample of rocks and minerals | 300 |  |
| Mining | Timberman | 3 | MIN/Q0419 | 30 | 300 |  | 300 |  |
| Mining | Winding Engine Operator | 4 | MIN/Q0420 | 30 | 300 |  | 300 |  |
| Mining | Ventilation <br> Adequacy <br> Checker/Fan <br> Operator | 4 | MIN/Q0421 | 30 | 300 | Skills practical training can be conucted at work site only | 300 |  |
| Mining | SDL/LHD Operator | 4 | MIN/Q0422 | 30 | 300 |  | 300 |  |
| Mining | Mine Machinist | 4 | MIN/Q0424 | 30 | 300 |  | 300 |  |
| Mining | Assistant Mine Surveyor | 4 | MIN/Q0426 | 30 | 300 | The technical training may also be conducted at nearby mine location | 300 |  |
| Mining | Mining Mate | 5 | MIN/Q0427 | 30 | 300 |  | 300 |  |
| Mining | Explosives Van Operator | 4 | MIN/Q0429 | 30 | 300 | Open area - nearby mines | 300 |  |
| Mining | Grader Operator | 4 | MIN/Q0430 | 30 | 300 |  | 300 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the <br> QP | NSQF <br> Level | QPCode | Minim <br> um <br> batch <br> size | Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students ) | Remarks ( If any) | Minimum <br> Classroom <br> size( in Square <br> Feet for batch <br> of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Paints and Coatings Skill Council | Production QC In-charge | 5 | PCS/Q0505 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |
| Paints and Coatings Skill Council | Dispersion Operator | 4 | PCS/Q0507 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |
| Paints and Coatings Skill Council | Mixing Operator | 3 | PCS/Q0508 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |
| Paints and Coatings Skill Council | Tinting Operator | 4 | PCS/Q0509 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |
| Paints and Coatings Skil Council | Protective and Marine Painter | 4 | PCS/Q5109 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Paints and Coatings Skill Council | Air Classification Mill Operator | 4 | PCS/Q0601 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |
| Paints and Coatings Skill Council | Extrusion Operator | 3 | PCS/Q0602 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |
| Paints and Coatings Skill Council | Tumbling Operator | 3 | PCS/Q0603 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |
| Paints and Coatings Skill Council | Paint - Dealer Shop Boy | 4 | PCS/Q5007 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |
| Paints and Coatings Skill Council | Technical Sales Representative | 5 | PCS/Q0102 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |

SSC and Job Role wise Classroom and Lab Area Specifications
JMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum <br> Lab size( in <br> Square <br> Feet for batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Persons with Disability | Housekeeping Attendant (Manual Cleaning) | 3 | PWT/Q0203 | 20 | 300 |  | 300 |  |
| Persons with Disability | Retail Sales Associate | 4 | PWR/Q0104 | 20 | 300 |  | 300 |  |
| Persons with Disability |  <br> Beverage <br> Service-Steward | 4 | PWT/Q0301 | 20 | 300 |  | 300 |  |
| Plumbing | Plumber General | 3 | PSC/Q0104 | 10 | 300 |  | 300 |  |
| Plumbing | Plumbing Products Sales Officer | 3 | PSC/Q0302 | 10 | 300 |  | 300 |  |
| Plumbing | Plumbing After Sales Service | 3 | PSC/Q0303 | 10 | 300 |  | 300 |  |
| Power | Distribution Lineman | 4 | PSS/Q0102 | 15 | 300 |  | 300 |  |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in Square Feet for batch of 30 students ) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Power | Consumer Energy Meter Technician | 3 | PSS/Q0107 | 15 | 300 |  | 300 |  |
| Power | Assistant Electricity Meter Reader, Billing \& Cash Collector | 3 | PSS/Q3001 | 15 | 300 |  | 300 |  |
| Power | Technician Distribution Transformer Repair | 4 | PSS/Q3003 | 15 | 300 |  | 300 |  |
| Power | Assistant <br> Technician - <br> Street Lighting <br> Solutions <br>  <br> Maintenance) | 3 | PSS/Q6003 | 15 | 300 |  | 300 |  |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Power | Attendant Sub- <br> Station <br> (66/11,33/11 <br> KV)-Power <br> Distribution | 4 | PSS/Q3002 | 15 | 300 |  | 300 |  |
| Power | $\qquad$ | 2 | PSS/Q0101 | 15 | 300 |  | 300 |  |
| Power | Senior Lineman Distribution | 5 | PSS/Q0103 | 15 | 300 |  | 300 |  |
| Retail | Retail Trainee Associate | 3 | RAS/Q0103 | 20 | 200 |  | 300 |  |
| Retail | Retail Sales <br> Associate | 4 | RAS/Q0104 | 20 | 200 |  | 300 |  |
| Retail | Distributor Salesman | 4 | RAS/Q0604 | 20 | 200 |  | 300 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in Square Feet for batch of 30 students ) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rubber | Mill Operator | 4 | RSC/Q0101 | 10 | 0 | Lab is prefereably at company shop floor to conduct practical training as TPs can't invest on heavy machinery \& equipments and also considering the saftey aspect of the job role | 200 |  |
| Rubber | Pneumatic Tyre Moulding Operator | 4 | RSC/Q0211 | 10 | 0 | Lab is prefereably at company shop floor to conduct practical training as TPs can't invest on heavy machinery \& equipments and also considering the saftey aspect of the job role | 200 |  |
| Rubber | Compression <br> Moulding Operator | 4 | RSC/Q0205 | 10 | 0 | Lab is prefereably at company shop floor to conduct practical training as TPs can't invest on heavy machinery \& equipments and also considering the saftey aspect of the job role | 200 |  |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | $\begin{array}{\|c} \text { Minim } \\ \text { um } \\ \text { batch } \\ \text { size } \end{array}$ | Minimum <br> Lab size( in <br> Square <br> Feet for batch of 30 students ) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rubber | Injection <br> Moulding <br> Operator | 4 | RSC/Q0207 | 10 | 0 | Lab is prefereably at company shop floor to conduct practical training as TPs can't invest on heavy machinery \& equipments and also considering the saftey aspect of the job role | 200 |  |
| Rubber | Junior Rubber Technician / Technical Assistant | 3 | RSC/Q0831 | 10 | 0 | Lab is prefereably at company shop floor to conduct practical training as TPs can't invest on heavy machinery \& equipments and also considering the saftey aspect of the job role | 200 |  |
| Rubber | Material Handling and Storage Operator | 4 | RSC/Q0108 | 10 | 0 | Lab is prefereably at company shop floor to conduct practical training as TPs can't invest on heavy machinery \& equipments and also considering the saftey aspect of the job role | 200 |  |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF <br> Level | QPCode | Minim <br> um batch size | Minimum Lab size( in Square Feet for batch of 30 students ) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rubber | Rubber <br> Nursery <br> Worker General | 4 | RSC/Q6005 | 10 | 0 | Practical Training will be done on Rubber Nurseries | 200 |  |
| Rubber | Latex Harvest <br> Technician (Tapper) | 4 | RSC/Q6103 | 10 | 0 | Practical Training will be done on Rubber estates with Rubber Tress | 200 |  |
| Rubber | General <br> Worker - <br> Rubber <br> Plantation | 4 | RSC/Q6107 | 10 | 0 | Practical Training will be done on Rubber Nurseries | 200 |  |
| Rubber | Internal Mixer Operator | 4 | RSC/Q0201 | 10 | 0 | Lab is prefereably at company shop floor to conduct practical training as TPs can't invest on heavy machinery \& equipments and also considering the saftey aspect of the job role | 200 |  |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | $\begin{array}{\|c} \text { Minim } \\ \text { um } \\ \text { batch } \\ \text { size } \end{array}$ | Minimum Lab size( in Square Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rubber | Autoclave Operator | 4 | RSC/Q0210 | 10 | 0 | Lab is prefereably at company shop floor to conduct practical training as TPs can't invest on heavy machinery \& equipments and also considering the saftey aspect of the job role | 200 |  |
| Rubber | Bicycle/Rickshaw <br> Tyre Building Operator-Mono Band | 4 | RSC/Q0501 | 10 | 0 | Lab is prefereably at company shop floor to conduct practical training as TPs can't invest on heavy machinery \& equipments and also considering the saftey aspect of the job role | 200 |  |
| Rubber | Extruder <br> Operator including Pre \& Post Preparation | 4 | RSC/Q2601 | 10 | 0 | Lab is prefereably at company shop floor to conduct practical training as TPs can't invest on heavy machinery \& equipments and also considering the saftey aspect of the job role | 200 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF <br> Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rubber | Tyre Fitter | 4 | RSC/Q3601 | 10 | 500 | Can also tie up with Tyre \& service maintence workshops to conduct practical | 200 |  |
| Rubber | Whole Tyre <br> Reclaim <br> Operator <br>  <br> Post | 4 | RSC/Q3701 | 10 | 0 | Lab is prefereably at company shop floor to conduct practical training as TPs can't invest on heavy machinery \& equipments and also considering the saftey aspect of the job role | 200 |  |
| Rubber | Rubber Product <br> Reclaim <br> including Pre \& Post | 4 | RSC/Q3702 | 10 | 0 | Lab is prefereably at company shop floor to conduct practical training as TPs can't invest on heavy machinery \& equipments and also considering the saftey aspect of the job role | 200 |  |
| Security | Unarmed Security Guard | 4 | SSS/Q0101 | 10 | 225 | 225 sq ft | 240 | 240 sqft |
| Security | Armed Security Guard | 4 | SSS/Q0201 | 10 | 225 | 225 sqft | 240 | 240 sq ft |
| Security | Security <br> Supervisor | 5 | SSS/Q0301 | 10 | 225 | 225 sq ft | 240 | 240 sq ft |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the <br> QP | NSQF <br> Level | QPCode | Minim <br> um <br> batch <br> size |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Security | Lab size( in <br> Square <br> Feet for <br> batch of $\mathbf{3 0}$ <br> students ) | Personal <br> Security Officer | 5 | SSS/Q0401 | 10 | 225 | Minimum <br> Classroom <br> size( in Square <br> Feet for batch <br> of 30 students) | Remarks ( If any) |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sports SSC | Sports Coach | 5 | SPF/Q1101 | 10 | 1500 | Availability of Ground is essential | 200 |  |
| Telecom SSC | Optical Fibre Technician | 4 | TEL/Q6401 | 20 | 200 |  | 300 |  |
| Telecom SSC | Handset Repair Engineer | 4 | TEL/Q2201 | 20 | 200 |  | 300 |  |
| Telecom SSC | Telecom -Instore promoter | 4 | TEL/Q2101 | 20 | 300 | Class room \& Lab in same room | 0 |  |
| Telecom SSC | Customer Care Executive (Telecom Call Centre) | 4 | TEL/Q0100 | 20 | 300 | Class room \& Lab in same room | 0 |  |
| Telecom SSC | Costomer Care Executive (Relationship Centre) | 4 | TEL/Q0101 | 20 | 300 | Class room \& Lab in same room | 0 |  |

## SSC and Job Role wise Classroom and Lab Area Specifications

SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Telecom SSC | Field Sales Executive Telecom Plans and Services | 4 | TEL/Q0200 | 20 | 300 | Class room \& Lab in same room | 0 |  |
| Telecom SSC | Sales Executive Broadband | 4 | TEL/Q0201 | 20 | 300 | Class room \& Lab in same room | 0 |  |
| Telecom SSC | Distributer <br> Sales Rep | 4 | TEL/Q2100 | 20 | 300 | Class room \& Lab in same room | 0 |  |
| Telecom SSC | Telecom- <br> Tower <br> Technician | 4 | TEL/Q4100 | 20 | 200 | 200 + Agreement/OJT/ Industry Tieup, Some training in Lab and Some on - site | 300 |  |
| Telecom SSC | Telecom Terminal Equipment Application Developer (Android) | 4 | TEL/Q2300 | 20 | 300 | Class room \& Lab in same room | 0 |  |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Ring Frame Tenter | 4 | TSC/Q0201 | 5 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Ring Frame Doffer | 3 | TSC/Q0202 | 5 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Autoconer Tenter | 4 | TSC/Q0301 | 5 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Stenter <br> Machine <br> Operator | 4 | TSC/Q5401 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Hank Dyer | 4 | TSC/Q7201 | 3 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Warper | 3 | TSC/Q7302 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of 30 students ) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Two Shaft Handloom Weaver | 4 | TSC/Q7303 | 3 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Blowroom Operator | 4 | TSC/Q0101 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Carding Operator | 4 | TSC/Q0102 | 5 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Combing <br> Preparatory operator | 4 | TSC/Q0103 | 5 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum <br> Lab size( in Square Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Combing operator | 4 | TSC/Q0104 | 5 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Drawframe Operator | 4 | TSC/Q0105 | 5 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Speed Frame Operator Tenter \& Doffer | 4 | TSC/Q0106 | 5 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Open-End Spinning Tenter | 4 | TSC/Q0203 | 5 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Cone Winding <br> Operator - <br>  <br> Assembly <br> Winding | 4 | TSC/Q0302 | 5 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TFO Tenter | 4 | TSC/Q0303 | 2 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Fitter - <br> Spinning <br> Preparatory | 5 | TSC/Q0401 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Fitter - Ring Spinning | 5 | TSC/Q0402 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Fitter - Post Spinning | 5 | TSC/Q0403 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Packing Checker | 4 | TSC/Q0501 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum <br> Lab size( in <br> Square <br> Feet for batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Warper - Direct <br> Warping <br> Machine | 4 | TSC/Q2101 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Size Mixer | 4 | TSC/Q2102 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Sizing Machine Operator | 4 | TSC/Q2103 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Automatic shuttle loom operator | 4 | TSC/Q2201 | 3 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Shuttleless Loom Weaver Projectile | 4 | TSC/Q2202 | 3 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Shuttleless Loom Weaver Rapier | 4 | TSC/Q2203 | 3 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Shuttleless Loom Weaver Airjet | 4 | TSC/Q2204 | 3 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Knotting <br> Machine <br> Operator | 4 | TSC/Q2205 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Pirn Winding Machine Operator | 4 | TSC/Q2206 | 3 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Shuttle less loom weaver water jet | 4 | TSC/Q2207 | 3 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim um batch size | Minimum Lab size( in Square Feet for batch of 30 students ) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Power Loom Operator | 4 | TSC/Q2208 | 3 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Fabric Checker | 4 | TSC/Q2301 | 3 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um batch size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of $\mathbf{3 0}$ students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Fabric Mender | 3 | TSC/Q2302 | 3 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Fitter - <br> Weaving Preparatory | 5 | TSC/Q2401 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Fitter - <br> Autoloom <br> Weaving <br> Machine | 5 | TSC/Q2402 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Fitter - <br> Shuttleless <br> Weaving <br> Machine: Rapier | 5 | TSC/Q2403 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Fitter - <br> Shuttleless <br> Weaving <br> Machine: <br> Projectile | 5 | TSC/Q2404 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Fitter - <br> Shuttleless <br> Weaving <br> Machine: AirJet | 5 | TSC/Q2405 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Oiler - Weaving Machine | 3 | TSC/Q2406 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Shutttle less loom Fitter water jet | 5 | TSC/Q2407 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Beam Carrier Loader | 3 | TSC/Q2601 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Knitting <br> Machine Operator Circular Knitting | 4 | TSC/Q4101 | 3 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Knitting <br> Machine Operator - Flat Bed Knitting | 4 | TSC/Q4102 | 3 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Knitting <br> Machine <br> Operator - <br> Warp Knitting | 4 | TSC/Q4103 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Knitting Machine Fitter | 5 | TSC/Q4201 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Singeing \& Desizing machine operator | 4 | TSC/Q5101 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Continuous Range Operator | 4 | TSC/Q5102 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Jigger Machine Operator | 4 | TSC/Q5201 | 3 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in Square Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Soft Flow <br> Dyeing <br> Machine <br> Operator | 4 | TSC/Q5202 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Package Dyeing Machine Operator | 4 | TSC/Q5203 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Printing Machine operator | 4 | TSC/Q5204 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Dyestuff \& Chemical Preparation Operator | 4 | TSC/Q5205 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Screen Preparatory Operator | 4 | TSC/Q5206 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Washing Range Operator | 4 | TSC/Q5301 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Drying Range Machine Operator | 4 | TSC/Q5302 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Calendaring Machine Operator | 4 | TSC/Q5402 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Finishing <br> Machine Operator (ZeroZero/Compacti ng) | 4 | TSC/Q5403 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Balloon <br> Squeezer <br> Machine <br> Operator | 4 | TSC/Q5501 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Relax Dryer Operator | 4 | TSC/Q5502 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Compactor Operator | 4 | TSC/Q5503 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Folding Machine Operator | 4 | TSC/Q5601 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Fitter Processing | 5 | TSC/Q5701 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Cone winder cum pirn winder | 3 | TSC/Q7301 | 3 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Jacquard weaver Handloom | 4 | TSC/Q7306 | 3 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

## SSC and Job Role wise Classroom and Lab Area Specifications

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in <br> Square <br> Feet for batch of 30 students) | Remarks ( If any) | Minimum Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Card Puncher <br> (Automatic <br> Machine) | 3 | TSC/Q7401 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | Textile Designer Handloom Jacquard | 4 | TSC/Q7403 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textile | Jacquard Harness Builder | 4 | TSC/Q7502 | 1 | 400 |  | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Tourism \& Hospitality | Counter Sales Executive | 4 | THC/Q2903 | 20 | 300 |  | 250 |  |
| Tourism \& Hospitality | F \& B Service: Steward | 4 | THC/Q0301 | 20 | 300 |  | 250 |  |
| Tourism \& Hospitality | Front Office Associate | 4 | THC/Q0102 | 20 | 300 |  | 250 |  |
| Tourism \& Hospitality | Home delivery boy | 3 | THC/Q2902 | 20 | 300 |  | 250 |  |
| Tourism \& Hospitality | House Keeping Attendant (Manual Cleaning) | 3 | THC/Q0203 | 20 | 300 |  | 250 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum Lab size( in Square Feet for batch of 30 students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tourism \& Hospitality | Multi Cuisine Cook | 4 | THC/Q3006 | 20 | 600 |  | 250 |  |
| Tourism \& Hospitality | Room Attendant | 4 | THC/Q0202 | 20 | 300 |  | 250 |  |
| Tourism \& Hospitality | Travel Consultant | 4 | THC/Q4404 | 20 | 300 |  | 250 |  |
| Tourism \& Hospitality | Street Food Vendor | 4 | THSC/Q3007 | 20 | 250 |  | 250 |  |
| Tourism \& Hospitality | Bartender | 5 | THC/Q0302 | 20 | 300 |  | 250 |  |
| Tourism \& Hospitality | Bell Boy | 4 | THC/Q0104 | 20 | 300 |  | 250 |  |
| Tourism \& Hospitality | Bell Captain | 5 | THC/Q0103 | 20 | 300 |  | 250 |  |
| Tourism \& Hospitality | Captain | 6 | THC/Q0306 | 20 | 300 |  | 250 |  |
| Tourism \& Hospitality | Chef-de-partie | 6 | THC/Q0404 | 20 | 600 |  | 250 |  |
| Tourism \& Hospitality | Cleaner Carpet and Chair | 4 | THC/Q5703 | 20 | 300 |  | 250 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the QP | NSQF Level | QPCode | Minim <br> um <br> batch <br> size | Minimum <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students) | Remarks ( If any) | Minimum <br> Classroom size( in Square Feet for batch of 30 students) | Remarks ( If any) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tourism \& Hospitality | Commi 1 | 5 | THC/Q0405 | 20 | 600 |  | 250 |  |
| Tourism \& Hospitality | Commis Chef | 4 | THC/Q0406 | 20 | 600 |  | 250 |  |
| Tourism \& Hospitality | Dishwasher | 1 | THC/Q2701 | 20 | 300 |  | 250 |  |
| Tourism \& Hospitality | Duty Manager | 7 | THC/Q0106 | 20 | 300 |  | 250 |  |
| Tourism \& Hospitality | Facility Management Executive | 6 | THC/Q5708 | 20 | 300 |  | 250 |  |
| Tourism \& Hospitality | Front Office Executive | 5 | THC/Q0109 | 20 | 300 |  | 250 |  |
| Tourism \& Hospitality | Guest House Caretaker | 5 | THC/Q0501 | 20 | 300 |  | 250 |  |
| Tourism \& Hospitality | Guest <br> Relations Manager | 6 | THC/Q0108 | 20 | 300 |  | 250 |  |
| Tourism \& Hospitality | Housekeeping Executive | 5 | THC/Q0208 | 20 | 300 |  | 250 |  |
| Tourism \& Hospitality | Housekeeping Manager | 7 | THC/Q0207 | 20 | 300 |  | 250 |  |

SSC and Job Role wise Classroom and Lab Area Specifications
SMART

| SSC | Name of the <br> QP | NSQF <br> Level | QPCode | Minim <br> um <br> batch <br> size <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students ) | Remarks ( If any) | Minimum <br> Classroom <br> size( in Square <br> Feet for batch <br> of 30 students) | Remarks ( If any) |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  <br> Hospitality | Housekeeping <br> Supervisor | 6 | THC/Q0201 | 20 | 300 |  | 250 |  |
|  <br> Hospitality | Kitchen Helper | 2 | THC/ Q3303 | 20 | 600 |  | 250 |  |
| Tourisma <br> Hospitality | Kitchen <br> Steward | 3 | THC/Q0401 | 20 | 300 |  | 250 |  |
|  <br> Hospitality | Laundry <br> Machine <br> Operator | 4 | THC/Q0205 | 20 | 600 |  | 250 |  |
|  <br> Hospitality | Meet \& Greet <br> officer | 4 | THC/Q4205 | 20 | 300 |  | 250 |  |
|  <br> Hospitality | Order Taker- <br> Home Delivery | 4 | THC/Q2901 | 20 | 300 |  | 250 |  |
|  <br> Hospitality | Outlet Manager | 7 | THC/Q0305 | 20 | 300 |  | 250 |  |
|  <br> Hospitality | Procurement <br> Executive (FM) | 5 | THC/Q5601 | 20 | 300 |  | 250 |  |
|  <br> Hospitality | Sous Chef | 7 | THC/Q0403 | 20 | 600 |  |  |  |
|  <br> Hospitality | Surface Polisher | 4 | THC/Q5701 | 20 | 300 |  |  |  |

SSC and Job Role wise Classroom and Lab Area Specifications
TMART

| SSC | Name of the <br> QP | NSQF <br> Level | QPCode | Minim <br> um <br> batch <br> size <br> Lab size( in <br> Square <br> Feet for <br> batch of 30 <br> students ) | Remarks ( If any) | Minimum <br> Classroom <br> size( in Square <br> Feet for batch <br> of 30 students) | Remarks ( If any) |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  <br> Hospitality | Tandoor Cook | 3 | THC/Q3001 | 20 | 600 |  | 250 |  |
|  <br> Hospitality | Ticketing <br> Consultant | 5 | THC/Q4302 | 20 | 300 |  | 250 |  |
|  <br> Hospitality | Tour Escort | 4 | THC/Q4402 | 20 | 300 |  | 250 |  |
|  <br> Hospitality | Tour Vehicle <br> Driver | 4 | THC/Q4202 | 20 | 300 |  | 250 |  |
|  <br> Hospitality | Travel <br> Insurance <br> Executive | 3 | THC/Q4301 | 20 | 300 |  | 250 |  |
|  <br> Hospitality | Visa Assistance <br> Consultant | 4 | THC/Q4303 | 20 | 300 |  | 250 |  |
|  <br> Hospitality | Water Tank <br> Cleaner | 4 | THC/Q5802 | 20 | 300 |  |  |  |

